

Volume 6, Issue 1
June, 2022



EDUCATION AND APPLIED DIDACTICS



University of Oradea
Publishing House

Editor

PhD. Karla Barth, University of Oradea, Romania

Executive editor

PhD. Cristina Florescu, University of Oradea, Romania

Assistant editor

PhD. Raluca Răcășan, University of Oradea, Romania

Advisory board

PhD. Jan Rajmund Pasko, Malopolska School of Economics, Tarnow, Poland

PhD. Palfi Sandor, University of Debrecen, Hungary

PhD. Gortka-Rako Erzsebet, University of Debrecen, Hungary

PhD. Florin Cioban, ELTE University, Budapest, Hungary

PhD. Carlton J. Fitzgerald, New England College, U.S.A.

PhD. Alois Gherguț, A.I Cuza University, Iași, Romania

Editorial board

PhD. Alina Roman, Aurel Vlaicu University, Arad, Romania

PhD. Anca Egerău, Aurel Vlaicu University, Arad, Romania

PhD. Adrian Roșan, Babes Bolyai University, Cluj Napoca, Romania

PhD. Daniel Mara, Lucian Blaga University, Sibiu, Romania

PhD. Elena Lucia Mara, Lucian Blaga University, Sibiu, Romania

PhD. Ionuț Mihai Oprea, University of Oradea, Romania

PhD. Zsolt Soós, University of Debrecen, Hungary

PhD. Sándor Szerepi, University of Debrecen, Hungary

PhD. Carmen Popa, University of Oradea, Romania

PhD. Cecilia Sas, University of Oradea, Romania

PhD. Andra Perțe, University of Oradea, Romania

PhD. Denisa Ardelean, University of Oradea, Romania

PhD. Adina Vesa, University of Oradea, Romania

PhD. Loredana Muntean, University of Oradea, Romania

PhD. Mihaela Indrieș, University of Oradea, Romania

Journal's website administrators

PhD. Dan Pătroc, University of Oradea, Romania

PhD. Nicoleta Ciobanu, University of Oradea, Romania

Technical editors

PhD. Laura Bochiș, University of Oradea, Romania

PhD. Raluca Răcășan, University of Oradea, Romania

PhD. Constantin Cătălin Pascariu, University of Oradea, Romania

English consultants

PhD. Carlton J. Fitzgerald, New England College, U.S.A.

PhD. Simona Laurian Fitzgerald, University of Oradea, Romania

PhD. Nicoleta Ciobanu, University of Oradea, Romania

ISSN: 2559 - 4877

Aims and scope of the Education and Applied Didactics

Education and Applied Didactics (EAD) is a biannual peer reviewed journal that publishes scientific articles corresponding to one of the following categories:

- Studies that are based upon empirical data obtained from research designs and methodology that strictly follow the scientific principles (experimental, correlational, meta analytical, case studies etc.) in order to identify recurring patterns of interactions between certain aspects of psycho-pedagogical and methodical variables and explain the relationships between them;
- Theoretical synthesis which emphasize the cumulative character and the current status of the scientific knowledge in a certain domain;
- Thematic interviews with prestigious personalities which are active in the domain of Educational Sciences, and also comments regarding important scientific manifestations;
- Reviews of books and articles that had a major impact at a paradigmatic level in the field of education.

Publication frequency: Published biannually in *June* (Issue 1) and *December* (Issue 2).

Some of the articles that have been rejected in the first phase will be published in later volumes with the specification that the authors will respect the indications and suggestions of the reviewers.

Manuscript submission

Manuscripts will be submitted in electronic format (as in the attached document) via e-mail at the following address: eapplieddidactics@gmail.com or in printed form in two copies at the following address: *Karla Barth*, Universitatea din Oradea, Facultatea de Științe Socio-Umane, st. Universității, no. 3, Campus 2, 410087 Oradea, Bihor, Romania; on the envelope please mention „for *Education and Applied Didactics* (EAD)”. Upon its arrival, the first author of the article will be notified via e-mail.

Address

Universitatea din Oradea; Facultatea de Științe Socio–Umane
St. Universității, no. 3, Campus 2, Oradea, Bihor, cod 410087 Romania, U.E.
Tel.: (040)0259408766 fax: (040)0259432789

E-mail: eapplieddidactics@gmail.com

CONTENTS

THE MULTIPLE MEANINGS OF INTERCULTURAL EDUCATION <i>Pătroc, D.</i>	7-13
REDUCING VIOLENT BEHAVIOR IN PRESCHOOLERS THROUGH THERAPEUTIC STORIES. THE BENEFITS OF THERAPY THROUGH STORIES FOR THE ELIMINATION OF SCHOOL VIOLENCE (II) <i>Ciobanu, N. R.</i>	13-19
CREATIVE ART THERAPY <i>Vesa, A.</i>	20-25
TEACHER-STUDENT RELATIONSHIP AND ITS IMPLICATION IN THE LEARNING PLAN - SHORT LECTURE <i>Baciu, A. O.</i>	26-34